

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (TOP) | | | | | Writing (TOP) | | | | | |
|----------------------------|-----------|--------------|----------|---------------|---------------------------|-----------|--------------|----------|---------------|---------------------------|-----------|--------------|----------|---------------|---------------------------|-----------|--------------|----------|---------------|------------------------------------|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | |
| Number of Students Rated | | 6 100 | | | Number of Students Rated | | 6 100 | | | Number of Students Rated | | 6 100 | | | Number of Students Rated | | 6 100 | | | |
| Not Rated: EC | | 0 0 | | | Not Rated: EC | | 0 0 | | | Not Rated: EC | | 0 0 | | | Not Rated: EC | | 0 0 | | | |
| Students ARD-Exempt | | 0 0 | | | Students ARD-Exempt | | 0 0 | | | Students ARD-Exempt | | 0 0 | | | Students ARD-Exempt | | 0 0 | | | |
| Other Students Not Rated | | 0 0 | | | Other Students Not Rated | | 0 0 | | | Other Students Not Rated | | 0 0 | | | Other Students Not Rated | | 0 0 | | | |
| Total Documents Submitted | | 6 100 | | | Total Documents Submitted | | 6 100 | | | Total Documents Submitted | | 6 100 | | | Total Documents Submitted | | 6 100 | | | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating |
| All Students | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| Male | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Female | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| White | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 | 6 | 17 | 83 | 0 | 0 |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating |
|---|-----------------------------|---------|---|------------------------------------|--------------|----------|---------------|--|
| | Number | Percent | Number | Percent | | | | |
| Number of Students Rated in Listening and Reading | 6 | 100 | Number of Students Rated in All Language Areas | 6 | 100 | | | |
| Students ARD-Exempt in Listening or Reading | 0 | 0 | Students ARD-Exempt in at Least One Language Area | 0 | 0 | | | |
| Other Students Not Rated | 0 | 0 | Other Students Not Rated | 0 | 0 | | | |
| Total Documents Submitted | 6 | 100 | Total Documents Submitted | 6 | 100 | | | |
| Number of Students Rated | Average Comprehension Score | | Number of Students Rated | Percent of Students at Each Rating | | | | Average Composite Score |
| | | | | Beginning | Intermediate | Advanced | Advanced High | |
| All Students | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Male | 2 | --- | 2 | --- | --- | --- | --- | --- |
| Female | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Asian | 2 | --- | 2 | --- | --- | --- | --- | --- |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Hispanic | 3 | --- | 3 | --- | --- | --- | --- | --- |
| White | 1 | --- | 1 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 2 | --- | 2 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Title I, Part A | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| ESL | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Special Education | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| At-Risk | 6 | 1.8 | 6 | 17 | 83 | 0 | 0 | 1.8 |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

Progress Not Applicable

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| | Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (TOP) | | | | | Writing (TOP) | | | | |
|----------------------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|
| | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | |
| | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High |
| | Total Documents Submitted 2 100 | | | | | Total Documents Submitted 2 100 | | | | | Total Documents Submitted 2 100 | | | | | Total Documents Submitted 2 100 | | | | |
| | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | |
| All Students | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Male | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Female | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| White | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. Schools | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 1st Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Two | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Three | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| | TELPAS Comprehension Score | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | | | | | | | | | |
|----------------------------|---|--------------------------|--|--------------|---|---------------|--------|--|----------------------------|---|--------|--|--------|--|--------|--|--|
| | Number | Percent | Number | | Percent | | | Average Composite Score | Number of Matched Students | Students Assessed in Both 2005 and 2006 | | | | | | | |
| | Number of Students Rated in Listening and Reading | | Number of Students Rated in All Language Areas | | Students ARD-Exempt in at Least One Language Area | | | | | Students Who Progressed One Proficiency Level from 2005 to 2006 | | Students Who Progressed Two Proficiency Levels from 2005 to 2006 | | Students Who Progressed Three Proficiency Levels from 2005 to 2006 | | Students Who Progressed at Least One Proficiency Level from 2005 to 2006 | |
| Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number | | | Percent | Number | Percent | Number | Percent | Number | Percent | |
| | 2 | 100 | 2 | 100 | 0 | 0 | 0 | 0 | 2 | 100 | | | | | | | |
| All Students | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| Male | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | |
| Female | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Asian | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Hispanic | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | |
| White | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Economically Disadvantaged | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Yes | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| No | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Title I, Part A | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Yes | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| No | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| ESL | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Special Education | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Yes | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| No | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Gifted/Talented | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| At-Risk | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| Yes | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| No | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Years in U.S. Schools | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| 2nd Sem. Immigrants | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | |
| 1st Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Two | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Three | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Four | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| Five or More | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (TOP) | | | | | Writing (TOP) | | | | | |
|-----------------------------------|-----------|--------------|----------|--------------------------------|--------------------------|-----------|--------------|--------------------------------|---------------|--------------------------|-----------|--------------------------------|----------|---------------|--------------------------|--------------------------------|--------------|----------|---------------|------------------------------------|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | |
| Number of Students Rated | | 4 | 100 | Number of Students Rated | | 4 | 100 | Number of Students Rated | | 4 | 100 | Number of Students Rated | | 4 | 100 | Number of Students Rated | | 4 | 100 | |
| Not Rated: EC | | 0 | 0 | Not Rated: EC | | 0 | 0 | Not Rated: EC | | 0 | 0 | Not Rated: EC | | 0 | 0 | Not Rated: EC | | 0 | 0 | |
| Students ARD-Exempt | | 0 | 0 | Students ARD-Exempt | | 0 | 0 | Students ARD-Exempt | | 0 | 0 | Students ARD-Exempt | | 0 | 0 | Students ARD-Exempt | | 0 | 0 | |
| Other Students Not Rated | | 0 | 0 | Other Students Not Rated | | 0 | 0 | Other Students Not Rated | | 0 | 0 | Other Students Not Rated | | 0 | 0 | Other Students Not Rated | | 0 | 0 | |
| Total Documents Submitted | | 4 | 100 | Total Documents Submitted | | 4 | 100 | Total Documents Submitted | | 4 | 100 | Total Documents Submitted | | 4 | 100 | Total Documents Submitted | | 4 | 100 | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating |
| All Students | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Male | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Female | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| White | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged Yes | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Economically Disadvantaged No | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant No | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education No | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk Yes | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| At-Risk No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. 1st Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Schools Two | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Schools Three | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Schools Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Schools Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| | Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | |
|----------------------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|
| | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | |
| | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High |
| | Total Documents Submitted 4 100 | | | | | Total Documents Submitted 4 100 | | | | | Total Documents Submitted 4 100 | | | | | Total Documents Submitted 4 100 | | | | |
| | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | |
| All Students | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Male | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| Female | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| African American | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Hispanic | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 1st Sem. Immigrants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Two | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Three | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| | TELPAS Comprehension Score | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | | | | | | | | | | |
|----------------------------|----------------------------|--------------------------|-----------------------------|--------------------------|------------------------------------|--------------|----------|--|----------------------------|---|--------|--|--------|--|--------|--|--------|---------|
| | Number | Percent | Number | | Percent | | | Average Composite Score | Number of Matched Students | Students Assessed in Both 2005 and 2006 | | | | | | | | |
| | | | | | | | | | | Students Who Progressed One Proficiency Level from 2005 to 2006 | | Students Who Progressed Two Proficiency Levels from 2005 to 2006 | | Students Who Progressed Three Proficiency Levels from 2005 to 2006 | | Students Who Progressed at Least One Proficiency Level from 2005 to 2006 | | |
| | | Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | | | Advanced High | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| | | | | | Percent of Students at Each Rating | | | | | | | | | | | | | |
| All Students | 4 | 100 | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Male | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| African American | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 2 | --- | 2 | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | 4 | --- | 4 | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1st Sem. Immigrants | 3 | --- | 3 | --- | --- | --- | --- | --- | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Three Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Four Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Five or More Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | | | | | |
|--------------------------------|-----------|--------------|----------|---------------|--------------------------|--------------------------------|--------------|----------|---------------|--------------------------|-----------|--|----------|---------------|--------------------------|-----------|--------------|--------------------------------|---------------|------------------------------------|-----|--|--|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | | | | |
| Number of Students Rated | | 1 | 100 | | | Number of Students Rated | | 1 | 100 | | | Number of Students Rated | | 1 | 100 | | | Number of Students Rated | | 1 | 100 | | |
| Not Rated: EC | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | | Students Absent | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | |
| Students ARD-Exempt | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | |
| Other Students Not Rated | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | 2nd Sem Imm Non-Eng Readers ² | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | |
| Total Documents Submitted | | 1 | 100 | | | Total Documents Submitted | | 1 | 100 | | | Total Documents Submitted | | 1 | 100 | | | Total Documents Submitted | | 1 | 100 | | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | | | | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating | | | |
| All Students | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Male | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Female | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Hispanic | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Economically Disadvantaged | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Title I, Part A | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Special Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| At-Risk | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 1st Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Two | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Three | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |

"---" = No Data Reported For Fewer Than Five Students

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 134 LONGS CREEK EL

All Students

Report Date: MAY 2006
Test Date: SPRING 2006

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | | | | | | | | | |
|---|-----------------------------|--------------------------|-------------------------|---|----------|---------------|-------------------------|--|----------------------------|---|---------|--|---------|--|---------|--|------------------------------------|
| | | Number | Percent | | | Number | Percent | Average Composite Score | Number of Matched Students | Students Assessed in Both 2005 and 2006 | | | | | | | |
| Number of Students Rated in Listening and Reading | | 1 | 100 | Number of Students Rated in All Language Areas | | 1 | 100 | | | Students Who Progressed One Proficiency Level from 2005 to 2006 | | Students Who Progressed Two Proficiency Levels from 2005 to 2006 | | Students Who Progressed Three Proficiency Levels from 2005 to 2006 | | Students Who Progressed at Least One Proficiency Level from 2005 to 2006 | |
| Students ARD-Exempt in Listening or Reading | | 0 | 0 | Students ARD-Exempt in at Least One Language Area | | 0 | 0 | | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Other Students Not Rated | | 0 | 0 | Other Students Not Rated | | 0 | 0 | | | | | | | | | | |
| Total Documents Submitted | | 1 | 100 | Total Documents Submitted | | 1 | 100 | | | | | | | | | | |
| Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Average Composite Score | Number of Matched Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | |
| | | | | | | | | | | | | | | | | | Percent of Students at Each Rating |
| All Students | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Male | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Female | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Native American | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Asian | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| African American | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Hispanic | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| White | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Economically Disadvantaged | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Title I, Part A | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Migrant | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Bilingual | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| ESL | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Special Education | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| At-Risk | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Participants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| 1st Sem. Immigrants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Two | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Three | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Four | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| Five or More | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | |

"---" = No Data Reported For Fewer Than Five Students